

Basic Sciences Division

Department of Chemistry

Physical Chemistry Lab I



CUCEI



1.- GENERAL INFORMATION				
Learning unit Physical Chemistry Lab I		Department Chemistry		Format Lab
Prerequisites(P) None	Corequisites (CO) None	Ascribed Academy Physical Chemistry	Module M1: Structure of Matter	
Type Basic, particular mandatory	Lecture hours None	Practice hours 51.	Total hours 51	Credits 3
Degree in which this class is taught: B.S in Chemistry.				

2.- GENERIC COMPETENCIES
<p>Students...</p> <ul style="list-style-type: none"> - Identify the lab material and equipment as well as the classification of chemical substances. - Know and apply the rules inside the lab. - Carry out the corresponding practices to determine the physicochemical properties of a given substance. - Interpret and explain the phenomena observed during the practice. - Research information about the corresponding practice. - Write a report explaining the phenomena that occurred during the practice. <p>Specific competencies</p> <ul style="list-style-type: none"> - Are able to handle lab equipment - Are able to analyze in order to carry out the practice. - Are able to use information and communication technological tools. - Are able to identify and establish specific problems. - Are able to carry out scientific research. - Are able to put knowledge into practice. - Have oral and written abilities. - Are able to work in teams. - Have the ability to approach critically themselves and others. - Have an ethical commitment.

3.- SPECIFIC CHARACTERISTICS OF THE COMPETENCIES	
Knowledge	<p>Students...</p> <ul style="list-style-type: none"> ▪ Understand the importance of respecting the lab rules. ▪ Show a general view of the physicochemical properties of substances. ▪ Are able to handle lab equipment and material.



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	<ul style="list-style-type: none"> Are able to do detailed research about the corresponding lab practice. Write a report of the phenomena observed during the practice.
Skills	<ul style="list-style-type: none"> Identify and propose a viable methodology to determine the physicochemical properties of some specific substances. Research a specific topic in order to perform the lab practice adequately. Write up a report about the phenomena observed during the practice Identify and propose appropriate alternatives during the practice in order to improve the obtained results.
Aptitudes	<ul style="list-style-type: none"> Identify and propose a viable methodology to determine the physicochemical properties of some specific substances. Relate and apply knowledge in order to determine the physicochemical properties during the practice. Propose appropriate alternatives to improve the lab practices. Develop autonomous study habits.
Values	<ul style="list-style-type: none"> Students develop and reaffirm values both personally and as a team: such as responsibility, honesty, tolerance, respect, solidarity, disposition, positive attitude and professional ethics.

4.- TRANSVERSAL COMPETENCIES

<input checked="" type="checkbox"/>	Foreign Language (English)
<input checked="" type="checkbox"/>	Critical, analytical and synthetic thinking.
<input checked="" type="checkbox"/>	Oral and written expression
<input checked="" type="checkbox"/>	Professional ethics
<input type="checkbox"/>	Administration of human and material resources
<input checked="" type="checkbox"/>	Leadership and sustainability
<input checked="" type="checkbox"/>	Creativity, innovation and entrepreneurship
<input type="checkbox"/>	Other

5.- COURSE CONTENT OF THE LEARNING UNIT

This course content is focused on performing the following lab practices:

1. α and k coefficients.
2. Density.
3. Heat capacity.
4. Alcohol enthalpy.
5. Calorimetry.



6.- ASSESSMENT

<input checked="" type="checkbox"/>	Numeric grade
<input type="checkbox"/>	
<input type="checkbox"/>	

7.- GRADING CRITERIA OF THE LEARNING UNIT

INDICATOR OF EVALUATION	PERCENTAGE
Practice	40
Practice report	40
Class participation and attendance	20

8.- REQUIRED MATERIAL (for students)

<input checked="" type="checkbox"/>	Logbook
<input checked="" type="checkbox"/>	Articles and research report
<input checked="" type="checkbox"/>	Lab practices workbook
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	



9.-SPECIFIC CONTENT BY LEARNING UNITS						
Content unit	Generic competency of the content unit	Topics	Class hours	Professor activities	Student activities	Bibliography
Practice 1 α and k coefficients	Students interpret and explain the phenomena observed during the practice.	1) Volumetric dilatation and definition of α and k	3 h	Professor... - Solves problems regarding the calculation of coefficients α and k. -Explains the procedure to calculate experimentally the values of coefficients α and k from theoretical formulas.	Students... -develop an experimental procedure to gather data on volumetric dilatation and then calculate the value of coefficients α and k.	Maron and Prutton <i>Fundamentos de Físicoquímica</i> Limusa
		2) Determination of coefficient α	3 h			
		3) Determination of coefficient k	3 h			
Practice 2 Density	Know and follow the rules inside the lab.	1) Basic concepts	3 h	Professor... - Solves problems regarding the application of density -Explains the procedure to calculate the	Students... -develop an experimental procedure to calculate the density of different	Raymond Chang. <i>Físicoquímica</i> 3rd edition Mc Graw Hill
		2) Methods to calculate the density of a solid.	3 h			
		3) Methods to calculate the density of a liquid.	3 hrs			



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		4) Methods to calculate the density in gases.	3 hrs	density of liquids and solids.	liquids and solids.	
Practice 3 Heat capacity.	Students design a report to detail the phenomena occurred during the practice.	1) Definition and concepts of heat capacity.	3 hrs	Professor... - Explains the concept of heat capacity. - Explains problems that involve the calculation of heat capacities of different solids and liquids.	Students develop an experimental procedure to calculate the heat capacity of different liquids and solids.	Smith Van Ness <i>Introducción a la termodinámica en Ingeniería Química</i> Mc Graw Hill
		2) Methods to calculate heat capacity.	3 hrs			
		3) Heat capacity at constant solid pressure.	3 hrs			
		4) Heat capacity at constant liquid pressure.	3 hrs			
Practice 4 Alcohol enthalpy	Students carry out the practice to determine the physicochemical properties of a specific substance.	1) Combustion reactions	3 h	Professor... - Explains the concept of reaction and combustion enthalpy. - Solves problems to calculate enthalpies.	Students develop an experimental procedure to calculate the enthalpy of different alcohols through the heat transference	Gilbert W. Castellan <i>Fisicoquímica</i> 2nd Edition Addison Wesley Longman
		2) Calculation of enthalpy at constant pressure.	3 h			
		3) Hess's Law.	3 h			



					of combustion to heat liquid water.	
				- Explains the procedure to calculate reaction enthalpies through Hess's Law.		
Practice 5 Calorimetry	Students create a report to express the phenomena that occurred during the practice	1) Specific and latent heat	3 h	Professor... - Explains the concepts of latent and specific heats. - Explains the procedure to calculate constant volume enthalpy.	Students develop an experimental procedure to calculate the combustion heat of a substance on a constant volume inside a pump.	Ira N. Levine <i>Principios de Fisicoquímica</i> 6th Edition Mc Graw Hill
		2) Calculation of enthalpy on constant volume.	3 h			
		3) Constant volume calorimetry	3 h			
<p style="text-align: center;">COURSE EVIDENCE</p> <p style="text-align: center;">(Deliverables)</p> <ul style="list-style-type: none"> - Lab practice reports - Answered lab practice workbook - Attendance to lab practices 						



10.-PROFESSOR'S PROFILE

The professor should be specialized in some branches of chemistry. He/she should have experience in designing lab practices regarding the determination of physicochemical properties of specific substances. The professor should also be able to use electronic means to search for bibliographic information on different databases as well as to show expertise in developing didactic material.

11.-AUTHORS OF THE LEARNING UNIT

Edgar Benjamín Figueroa Ochoa

Rubén Octavio Muñoz García

12.-MODIFICATION AND UPDATE

March 8, 2017