

Centro Universitario de Ciencias Exactas e Ingenierías Secretaría Académica / Coordinación de la Licenciatura en Química Comité de Innovación Curricular de la Licenciatura en Química

1 Información General								
Learning unit			Department			Format	t	
Physical Chemistry II			Chemistry			Lecture	2	
Prerequisites(P)	Corequisites (CO)	A	scribed Academy		Module			
Physical Chemistry I	Physical Chemistry lab	Pł	nysical Chemistry		M1: Stru	cture of	Matter	
Туре	Lecture Hours	Р	ractice Hours	Total h	ours		Credits	
Basic Particular	68 hrs.	0		68 hrs.			9	
Mandatory								

### **2.- GENERIC COMPETENCIES**

#### Students...

...review systems in thermodynamic equilibrium, with a brief introduction of non-equilibrium systems.

...recognize, interpret and apply thermodynamic terms to understand chemical reactions and physical phenomena that occurs in different processes carried out in equilibrium, with matter and energy exchange. This way, they will help to make decisions based on the analysis, synthesis and evaluation of the system.

...determine the different factors that interfere in the equilibrium of a homogeneous or heterogeneous chemical reaction.

3 SPECIFIC CHARACTERISTICS OF THE COMPETENCY						
Knowledge	Students Use research methods. Know the thermodynamic properties that result from the laws of thermodynamic and understand their role in the description of physicochemical equilibria. Apply the laws of thermodynamics to the study of chemical equilibria and phase equilibria Describe the ideal and real behavior of solutions.					
Skills	Search and understand information. Use digital resources. Are able to identify and solve problems. Remember basic and computer knowledge. Are able to analyze, synthesize and assess.					
Aptitudes	Interrelate the use of mathematical models with physicochemical systems. Identify problems state questions and hypotheses to solve them.					



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	<ul> <li>Enunciate knowledge from different fields and establish relationships among them and their daily life.</li> <li>Develop efficient and continuous study habits.</li> <li>Self-learning.</li> <li>Professional development and realization.</li> <li>Creativity.</li> </ul>
Values	Ability to determine if a system can be submitted to a physical or chemical change. Consistency, perseverance, honesty, responsibility, respect, tolerance.

#### 4.- TRANSVERSAL COMPETENCIES

Foreign Language (English)

Critical, analytical and synthetic thinking.

Oral and written expression

Professional ethics

Administration of human and material resources

Leadership and sustainability

Creativity, innovation and entrepreneurship

Others: algebra, and differential and integral

calculus.

### 5.- COURSE CONTENT OF THE LEARNING UNIT

UNIT 1. FUGACITY AND ACTIVITY

- 1.1 Chemical potential
- 1.2 Fugacity
- 1.3 Changes in fugacity
- 1.4 Fugacity calculation methods
- 1.5 Activity
- 1.6 Activity Coefficients

#### UNIT 2 PHASE EQUILIBRIUM: COMPONENT SYSTEM

- 2.1 Gibbs' phase rule
- 2.2 Equilibrium diagram
- 2.3 Clapeyron equation
- 2.4 Liquid-Vapor, Liquid-solid, Solid-Vapor and triple point equilibrium

#### UNIT 3 PHASE EQUILIBRIUM: TWO OR MORE COMPONENT SYSTEM



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#### 3.1 Ideal solutions

- 3.2 Ideal solutions of nonelectrolytes.
- 3.3 Henry's Law
- 3.4 Colligative properties of real solutions
- 3.5 Nernst Distribution Law
- 3.6 Phase equilibrium
- 3.7 Liquid-Vapor equilibrium
- 3.8 Solid-liquid equilibrium
- 3.9 Liquid-liquid equilibrium
- 3.10 Solid-liquid-vapor equilibrium

#### UNIT 4 IONIC EQUILIBRIUM

- 4.1 Thermodynamics of ions in solution.
- 4.2 Determination of electrolyte activity coefficients.
- 4.3 Debye-Hückel theory of electrolytes.
- 4.4 Ionic association.
- 4.5 Colligative properties of electrolytic solutions.

#### UNIT 5 CHEMICAL EQUILIBRIUM

- 5.1 Equilibrium constants of homogeneous and heterogeneous systems.
- 5.2 Equilibrium classification.
- 5.3 Gas phase equilibrium.
- 5.4 Liquid solutions equilibria.
- 5.5 Elements that affect the equilibrium constant.

#### 6.- ASSESSMENT

Numeric grade

7 GRADING CRITERIA OF THE LEARNING UNIT						
Indicator of Evaluation	Percentage					
Departmental exams	30					
Partial exam	40					
Homework	20					
Research activities	10					



Practice reports	0
Class participation	0
Other	0

8 RI	EQUIRED MATERIAL (for students)
	Calculator
	Periodic table
	Lab coat
	Text book
	Workbook
	Other Formula chart, Atkins physical chemistry charts



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### 9.-SPECIFIC CONTENT BY LEARNING UNITS

Content unit	Generic competency of the content unit	Topics	Class hours	Professor activities	Student activities	Bibliography
		Chemical potential	1	-Professor lectures:	Students	BASIC: - Smith JM, Van Ness HC, Abbott
		Fugacity	Fugacity 2 Mathematic	DURING	MM (2007); Introducción a la	
	Students know and distinguish the following terms: activity, fugacity and fugacity coefficient.	Changes in fugacity	2	definitions, conclusions and	-Do the activities assigned for this unit in order to understand the	<i>Termodinámica en Ingeniería Química.</i> - (7th. edition). Mc
		Fugacity calculation	3	terms for this unit.		Graw-Hill.
		methods		- uses the	concepts and ask	- Cengel YA, Boles MA (2009);
		Activity	1	approach of	questions of those	Termodinámica. Mc Graw-Hill.
<b>UNIT 1.</b> FUGACITY AND ACTIVITY				exercise solving based learning.	aspects they do not understand.	- Sandler SI (2006); Chemical, Biochemical and Engineering
		Activity			AFTER	Thermodynamics. John Wiley.
		Coefficients	1		exercises related to	- Raymond Chang (2008)
		coefficients			this unit.	<i>Fisicoquímica</i> . 3 <sup>rd</sup> edition,
						McGraw-Hill.
						- Levine IN (2009) Fisicoquímica,
						McGraw-Hill.



						- Atkins P, de Paula J (2008) <i>Fisicoquímica</i> , Ed. Medica Panamericana.
UNIT 2	Students	Gibbs' phase	1	Professor	DURING:	BASIC:
PHASE	-Create phase	rule		lectures:	Students	- Smith JM, Van Ness HC, Abbott
EQUILIBRIUM:	diagrams of	Equilibrium	2	Mathematic	-Do the activities	MM (2007); Introducción a la
COMPONENT	different	diagram		definitions,	assigned for this	Termodinámica en Ingeniería
SYSTEM	substances.	Clapeyron	3	conclusions and	unit in order to	<i>Química.</i> - (7th. edition). Mc
		equation		terms for this	understand the	Graw-Hill.
	-Know and	Liquid-Vapor,	2	unit.	concepts and ask	
	apply the	Liquid-solid,		_	questions of those	- Cengel YA, Boles MA (2009);
	phase rule and	Solid-Vapor and		Professor uses	aspects they do not	Termodinámica. Mc Graw-Hill.
	the Clapeyron	triple point		the approach of	understand.	
	equation in	equilibrium		exercise solving		- Sandler SI (2006); Chemical,
	different		2	based learning	-Draw phase	Biochemical and Engineering
	systems				diagrams of	Thermodynamics. John Wiley.
					different	
					compounds.	COMPLEMENTARY:
						- Raymond Chang (2008)
					AFIER:	Fisicoquímica. 3 <sup>14</sup> edition,
					-Answer nomework	NICGraw-HIII.
					exercises related to	
					this unit.	- Levine IN (2009) <i>Fisicoquímica,</i>
						McGraw-Hill.



						- Atkins P, de Paula J (2008) <i>Fisicoquímica</i> , Ed. Medica Panamericana.
UNIT 3	Students	Ideal solutions	1	Professor	Students	BASIC:
	identify	Ideal solutions of	1	- Lectures:	DURING:	- Smith JM, Van Ness HC, Abbott
PHASE	different types	nonelectrolytes.		Mathematic	-Do the activities	MM (2007); Introducción a la
EQUILIBRIUM:	of solutions	Henry's Law	1	definitions,	assigned for this	Termodinámica en Ingeniería
TWO OR MORE	and apply the	Colligative	3	conclusions and	unit in order to	<i>Química.</i> - (7th. edition). Mc
COMPONENT	acquired	properties of		terms for this	understand the	Graw-Hill.
SYSTEM	knowledge to	real solutions		unit.	concepts and ask	
	determine the	Nernst	2	Llaga tha	questions of those	- Cengel YA, Boles MA (2009);
	amerent	Distribution Law	-	- Uses the	aspects they do not	<i>Termodinamica.</i> Mc Graw-Hill.
	congative proportios as	Phase	2	approach of	understand.	Sandlar SI (2006): Chamical
	well as the	equilibrium		based learning	AETED.	- Salidier SI (2006), Chemical, Biochemical and Engineering
	different	Liquid-Vapor	2	based learning	AFIEN.	Thermodynamics John Wiley
	evicting	equilibrium			-Answer homework	mermouynumics. John wiley.
	equilibria	Solid-liquid	2		evercises related to	<b>COMPLEMENTARY</b>
	equilibriu.	equilibrium			this unit	- Baymond Chang (2008)
		Liquid-liquid	2			Fisicoquímica, 3 <sup>rd</sup> edition.
		equilibrium				McGraw-Hill
		Solid-liquid-	2			
		vapor				
		equilibrium				



						- Levine IN (2009) <i>Fisicoquímica,</i> McGraw-Hill. - Atkins P, de Paula J (2008) <i>Fisicoquímica</i> , Ed. Medica Panamericana.
UNIT IV	Students	of ions in	2	Professor lectures:	BEFORE:	BASIC:
IONIC	-Apply the	solution.		Mathematic	-Do previous	- Chang, R.; College, W. (2002)
EQUILIBRIUM	foundations of ionization, acid-base and pH in the solution of real problems, developing experimental abilities by using substances used in daily life.	Determination of electrolyte activity coefficients. Debye-Hückel theory of electrolytes. Ionic association. Colligative properties of electrolytic solutions.	2 2 2 2	definitions, conclusions and terms for this unit. -Professor uses the approach of exercise solving based learning	research. - Write a report of the reading about states of matter and equilibria diagrams. <b>DURING:</b> -Bring the required material to solve problems in class and get data from them.	Química. (7th. ed). Mexico: Mc Graw-Hill Interamericana Editores S.A. COMPLEMENTARY: - Raymond Chang (2008) <i>Fisicoquímica.</i> 3 <sup>rd</sup> edition, McGraw-Hill. - Levine IN (2009) <i>Fisicoquímica</i> , McGraw-Hill. - Atkins P, de Paula J (2008) <i>Fisicoquímica</i> , Ed. Medica Panamericana.



UNIT V CHEMICAL EQUILIBRIUM	Students - Explain the principles of	Equilibrium constants of homogeneous	2	Professor lectures: Mathematic	Students BEFORE: -Do previous	BASIC: - Chang, R.; College, W. (2002) <i>Ouímica</i> , (7th. ed), Mexico: Mc
chemical kinetics, identifying the factors that modify the reaction speed and the causes that contribute to chemical equilibrium.	and heterogeneous systems.		definitions, conclusions and terms for this unit.	research. - Write a report of	Graw-Hill Interamericana Editores S.A	
	the reaction the reaction speed and the	Equilibrium classification.	2	-Professor uses the approach of exercise solving based learning	states of matter and equilibria diagrams.	<i>Chemistry A Guided Inquiry.,</i> 2nd edition. New York: John Wiley & sons, 2002.
	causes that contribute to chemical equilibrium.	Gas phase equilibrium.			<b>DURING</b> : -Bring the required material to solve	<b>COMPLEMENTARY:</b> - Raymond Chang (2008)
		Liquid solutions equilibria.	3		and get data from them.	- Levine IN (2009) Fisicoquímica,
		Elements that affect the equilibrium constant.	3			McGraw-Hill. - Atkins P, de Paula J (2008) <i>Fisicoquímica</i> , Ed. Medica Panamericana.
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# ${f U}$ NIVERSIDAD DE ${f G}$ UADALAJARA

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### COURSE EVIDENCE

(Deliverables)

- 1) Summaries or data sheets of the investigations of each learning unit.
- 2) Diagrams and questionnaires of different learning units.
- 3) Homework exercises of each unit.
- 4) Exams.
- 5) Self-evaluations.

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