

Centro Universitario de Ciencias Exactas e Ingenierías Secretaría Académica / Coordinación de la Licenciatura en Química Comité de Innovación Curricular de la Licenciatura en Química

1.- GENERAL INFORMATION

Learning Unit		Department		Format	
Organic Chemistry Lab I		Chemistry		Lab	
Prerequisites(P)Corequisites (CO)General Chemistry IOrganic ChemistryTheory I		Ascribed Academy Academy of Organic Chemistry		Module M1: Structure of Matter	
Type Basic Particular Mandatory	Lecture hours 0 hours	Practice hours 51 hrs.	Total hours 51 hrs.	Credits 9	

2.- GENERIC COMPETENCIES

Students ...

...apply security regulations when handling lab material and reagents, as well as treating residues in the organic chemistry lab.

... search and interpret bibliographic information.

... know how to choose and use the appropriate material.

...learn the usual separation methods in organic chemistry.

...perform the basic set ups.

...develop skills such as the ability to write concisely and in an organized way.

3.- SPECIFIC CHARACTERISTICS OF THE COMPETENCY

Knowledge	Students become acquainted with organic chemistry methods carried out with basic lab			
	material to handle different experimental techniques.			
Skills	Students develop abilities			
	to analyze			
	to organize and plan.			
	to search for information in different sources and analyze it.			
	to solve problems.			
	to make decisions			
	to communicate in writing and orally.			
	to work autonomously.			
Aptitudes	Critical and self-critical abilities			
	Team work			
	Interpersonal skills			
	Ethical commitment			
	Ability to apply knowledge in a practical way.			
Search skills				



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	Learning abilities		
	Ability to adapt themselves to new situations		
	Creativity		
	Leadership		
	Ability to work independently		
	Initiative and entrepreneurship		
Values	Leadership		
	Ethics		
	Responsibility		
	Tolerance.		

4.- TRANSVERSAL COMPETENCIES

✓	Foreign Language (English)
	Critical, analytical and synthetic thinking.
হ	Oral and written expression
	Professional ethics
	Administration of human and material resources
	Leadership and sustainability
	Creativity, innovation and entrepreneurship Other

5.- COURSE CONTENT OF THE LEARNING UNIT

- 1. Introduction to the subject
- 2. Lab material
- 3. Experimental lab techniques
- 4. Basic lab techniques



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6 ASSESSMENT					
	Numeric grade				
	7 GRADING CRITERIA OF THE LEARNING UNIT				
	Indicator of evaluation	Percentage			
	Departmental exams	0			
	Partial exam	0			
	Homework	0			
	Research activities	0			
	Practice reports	40			
	Class participation	30			
	Other: Logbook	30			

8 REQUIRED MATERIAL (for students)				
	Calculator			
\checkmark	Periodic table			
•	Lab coat			
	Text book			
~	Workbook			



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9SPE	9SPECIFIC CONTENT BY LEARNING UNITS						
Content unit	Generic competency of the content unit	Topics	Class hours	Student activities	Bibliography		
1. Introduction	Students -recognize the lab safety measures and the toxicity of organic substances. -Use a notebook or an experimental work logbook and lab material.	 1.1 Lab safety rules and toxicity of organic substances. 1.2 Notebook, experimental work logbook. 1.3 Lab material 	6	Students take notes of the experimental procedures in the logbook, carry out the experimental part instructed by the teacher and write a report in teams about their findings.	Drust Dipond,Gokel George, (1985) <i>Químca Orgánica Experimental.</i> , Reverté, S.A. Brewster Ray Q., Vanderwerf Calvin A.,		
					McEwen		
2. Experimental techniques	Students understand and handle the physical properties of the organic compounds in order to identify them	 2.1Performance calculations 2.2 Chemical bibliography 2.3 Fusion point 2.4 Boiling point 2.5 Refraction index 2.6 Polarimetry 	9		William E., (1978) <i>Curso</i> <i>Práctico de</i> <i>Química</i> Orgánica, Alhambra.		
3. Basic lab techniques.	Students understand and handle the way to separate, isolate and purify organic substances.	 3.1 Distillation 3.2 Sublimation 3.3 Crystallization 3.4 Chromatography 3.5 Heating methods 3.6 Use of the rotary vapor. 3.7 Extraction and dying of organic liquids. 3.8 Elimination of hazardous gases. 	39				



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COURSE EVIDENCE (Deliverables)					
Practice reports binder in teams.					
Procedu	Procedure logbook				
Any oth	Any other evidence proposed by the professor.				

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